

# 5<sup>th</sup> International Youth Conference on Language, Literature and Education: Joining Forces to Build a Better World - EDUCATION FOR SUSTAINABLE DEVELOPMENT -

International University of Sarajevo, Bosnia and Herzegovina  
7 November 2025

## Conference Program

09:00 – 09:30	<b>Registration</b> Building A, ground floor
	<b>Opening Ceremony</b> Building A, ground floor, red amphitheatre Microsoft Teams link: <a href="#">Opening ceremony</a>
09:30 – 09:35	<b>Ajla Pervan</b> Welcoming address on behalf of IUS students
09:35 – 09:40	<b>Dr. Emina Jelešković</b> Welcoming address on behalf of the Organizing Committee
09:40 – 09:50	<b>Dr. Ali Osman Kuşakcı, Rector of IUS</b> Welcoming address on behalf of IUS
09:50 – 09:55	<b>Dr. Almasa Mulalić</b> Welcoming address on behalf of FEDU faculty
09:55 – 10:00	<b>Dr. Ervin Kovačević</b> Welcoming address on behalf of FASS faculty
10:00 – 10:45	Keynote speaker <b>Dr. Alma Žero</b> University of Sarajevo, BiH <b><i>Sustainability for Inclusion in English Language Teaching</i></b>
10:45 – 11:30	Keynote speaker <b>Prof. Azra Polimac-Bajrić</b> Founder & CEO, Bosnian2GO <b><i>How to get that teaching job, and how to keep it</i></b>
11:30 – 12:15	<b>Refreshment</b> Building A, ground floor
12:15 – 14:15	<b>Parallel Sessions</b> Building A, ground floor: Red amphitheatre and Conference room
13:00 – 14:30 (CET- Sarajevo time zone)	<b>Online Parallel Sessions</b> MS Teams
14:15	<b>Coffee and tea – Time to refresh and network</b> Building A, ground floor

**Session 1: Language and Education**  
Building A, ground floor, red amphitheatre  
12:15 – 14:15  
Moderator: Emina Lagumdžija

- |  |  |
|--|--|
| 1. <b>Arda Berk Şentürk</b><br><b>Emircan Arslan</b><br>Marmara University, Türkiye                            | <b>Artificial Intelligence and Pre-Service English Teachers' Collaboration: A Mixed-Methods Study on AI Awareness and Teacher Development at Marmara University, Türkiye</b> |
| 2. <b>Anđela Milašinović</b><br><b>Ivana Blagojević</b><br>University of Banja Luka,<br>Bosnia and Herzegovina | <b>Beyond Words: How Memes Express What Words Cannot</b>   |
| 3. <b>Maksim Salmin</b><br>International University of Sarajevo,<br>Bosnia and Herzegovina                     | <b>An Introduction to Neuroscience Applications in Language Learning</b>   |
| 4. <b>Nejra Fatić</b><br>International University of Sarajevo,<br>Bosnia and Herzegovina                       | <b>Intersection of Neurodivergence and English Language Acquisition</b>  |
| 5. <b>Lejla Hatibović</b><br>International University of Sarajevo,<br>Bosnia and Herzegovina                   | <b>The Cultural Significance of Untranslatable Words with the Focus on the Bosnian Language</b>  |
| 6. <b>Ensara Ibrahimspahić</b><br>International University of Sarajevo,<br>Bosnia and Herzegovina              | <b>He Loves Me, He Loves Me Not; How Long-Term Romantic Relationship Facilitate the Development of Secure Attachment in Adults with Childhood Trauma</b>                     |
| 7. <b>Edvin Kriještarac</b><br>University of Sarajevo, Bosnia and Herzegovina                                  | <b>Enhancing Linguistic Competence: A Phenomenological Study of Fostering Language Confidence in IUS ELS Students</b>  |
| 8. <b>Dino Ćosićkić</b><br>International University of Sarajevo,<br>Bosnia and Herzegovina                     | <b>Linguistic Shifts in the Digital Age: How English is Changing</b>   |
| 9. <b>Hadil Abou El-Ardat</b><br>International University of Sarajevo,<br>Bosnia and Herzegovina               | <b>The Journey of the English Language</b>   |

## Session 2: Literature and Cultural Studies

Building A, ground floor, Conference room

12:15 – 14:15

Moderators: Ayşenur Kalem and Halenur Hafsa Özcan

- |   |  |
|---|--|
| 1. <b>Hadil Abou El-Ardat</b><br>International University of<br>Sarajevo, Bosnia and Herzegovina  | <b>Justice Across Time (and Genres): Comparing Justice in Shakespeare's <i>Hamlet</i> and Christie's <i>And Then There Were None</i></b>                     |
| 2. <b>Hena Jusić</b><br>University of Sarajevo, Bosnia and<br>Herzegovina                         | <b>Colloquial Language and Humour in Džamonja's Writings: Preserving the Cultural Scene of Sarajevo</b>  |
| 3. <b>Lamija Balaš</b><br>International University of<br>Sarajevo, Bosnia and Herzegovina         | <b>Living a Dream or Living in a Cage: The State of Mind in Society Strayed Away from the Critical Thought as Depicted in <i>Fahrenheit 451</i></b>          |
| 4. <b>Amela Vilić</b><br><b>Ajla Ohran</b><br>University of Sarajevo, Bosnia and<br>Herzegovina   | <b>Dystopian Reality of Feminine Existence: <i>The Handmaid's Tale</i> and <i>Project 2025</i></b>   |
| 5. <b>Sara Ališehović</b><br>International University of<br>Sarajevo, Bosnia and Herzegovina      | <b>Between Fear and Attraction: Misattribution of Arousal in Response to Robert Eggers' <i>Nosferatu</i> (2024)</b>  |
| 6. <b>Umut Bürme</b><br>TOBB University of Economics and<br>Technology, Turkiye                   | <b>Mankind Redefined: An Argument against Anti-Natalism</b>  |
| 7. <b>Ena Muhović</b><br>International University of<br>Sarajevo, Bosnia and Herzegovina          | <b>Reviving Language, Culture and Memory Through Post-War Storytelling</b>   |
| 8. <b>Esmira Kunić</b><br>International University of<br>Sarajevo, Bosnia and Herzegovina         | <b>Following Orders: The Psychology of Hitler's Supporters and War Crimes</b>  |
| 9. <b>Adoum Mahamat Baraka</b><br>International University of<br>Sarajevo, Bosnia and Herzegovina | <b>An Explorative Study of the UN Preventive Diplomacy, Peacebuilding, and Security Sector Reform on the Ethno-political Conflict in Mali (2012-present)</b> |

### Online session 1: Language and Education

Microsoft Teams link: [Online session 1](#)

13:00 – 14:30

Moderator: Mirza Čengić

- |   |   |
|---|---|
| 1. <b>Kristina Ostojić</b><br>University of Novi Sad,<br>Serbia | <b>Environmental Protection from the Perspective of Second-Grade Elementary Students: What did we Teach Them at Home and School</b> |
| 2. <b>Anna Shemaeva</b><br>University of Cordoba,<br>Spain      | <b>Bilingual Education as a Bridge to Interculturality: Exploring Students' Expectations</b>  |
| 3. <b>Tuba Aysenem Özer</b><br>Selçuk University, Turkiye       | <b>Student Exchange Programs and English Language Learning: Implications for the Internationalization of Higher Education</b>       |
| 4. <b>Almina Urluoğlu</b><br>Marmara University, Turkiye        | <b>Language Loss in Large Language Models</b>   |
| 5. <b>Suci Mulyani</b><br>Universitas Mulawarman,<br>Indonesia  | <b>Uncertainty in Teaching: Exploring Teachers' Expressions of "I Don't Know" in EFL Classroom Contexts</b>                         |
| 6. <b>Rana Gül Zoba</b><br>Selçuk University, Turkiye           | <b>Sustainability in Foreign Language Education: A Comprehensive Literature Review</b>  |

### Online session 2: Literature, Cultural Studies and Translation Studies

Microsoft Teams link: [Online session 2](#)

13:00 – 14:30

Moderators: Ilma Dizdarević and Ahmed Pejkočić

- |  |  |
|--|--|
| 1. <b>Farah Samir Al Hajri</b><br>Buraimi University, Oman                                   | <b>Postcolonial Perspectives in Yaa Gyasi's <i>Homegoing</i></b>   |
| 2. <b>Mossayyeb Ramezani</b><br>Khayyam University, Iran                                     | <b>The Dynamic Interplay between History and Fiction in Doctorow's Novels</b>  |
| 3. <b>Bakir Abaspahić</b><br>International University of<br>Sarajevo, Bosnia and Herzegovina | <b>The Humanist Rebellion Against the Repressive and Ideological State Apparatuses in <i>The Fortress</i> by Meša Selimović: A Marxist Critique</b>    |
| 4. <b>Emina Rekanović</b><br>University of Ljubljana, Slovenia                               | <b>Rules, Norms, and Policies in Legal Translation: Examining Official Documents for Court Interpreting</b>  |
| 5. <b>Syed Ridzuan Shah bin Sh Sihan</b><br>Universiti Malaya,<br>Malaysia                   | <b>Sabah Youth and Global Challenges</b>   |
| 6. <b>Ilhana Dizdar</b><br>International University of<br>Sarajevo, Bosnia and Herzegovina   | <b>Cultural Identity and Historical Positioning of Bosniaks: Textual Analysis of <i>Tuḥfat al-Mu'allimīn wa Hadiyyat al-Muta'allimīn</i> by Muṣāfī</b> |
| 7. <b>Zlatan Bejdić</b><br>Universidad Complutense de<br>Madrid, Spain                       | <b>Dramatic Representation of Racial Identity in <i>Mulatto</i> by Langston Hughes</b>   |



INTERNATIONAL UNIVERSITY OF SARAJEVO



Faculty of Arts and Social Sciences



MARMARA  
ÜNİVERSİTESİ



UNIVERSITY  
OF NEW YORK  
TIRANA